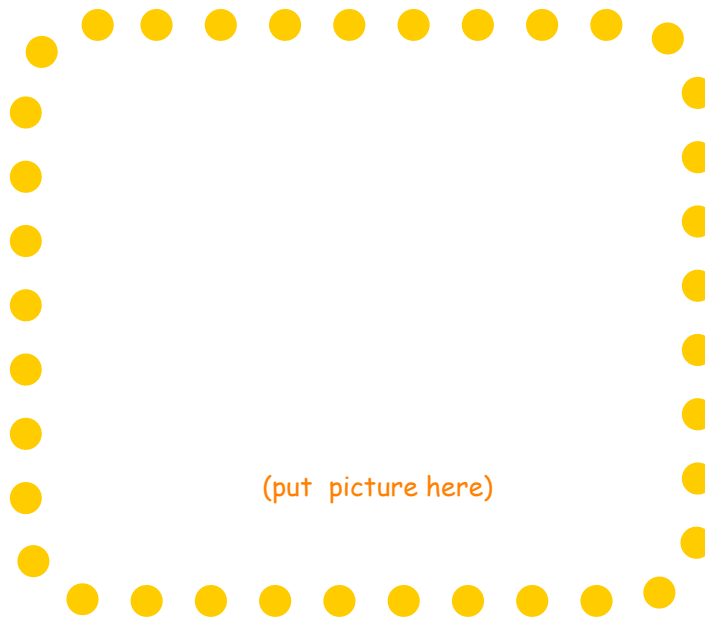


My review

Booklet for other important people



(put picture here)

Young person's name

.....

Your name

.....

This is a booklet to help you and your colleagues think about the young person's life and plan their review.

You can put information about the young person in whatever way you want, you can write, draw, use photos or pictures. Please include..

the things they like and things they don't like

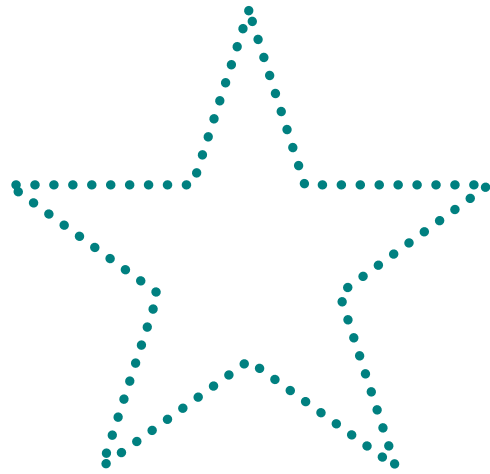
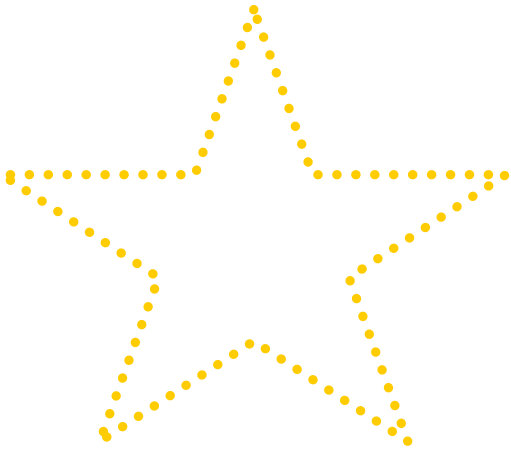
things that are important to the young person, things they want to stay the same and those they want to change.

their hopes and dreams for the future

Use the blank pages and add extra pages if you need to.



You may want to take copies of the pages to stick on the charts at the meeting



What you like and admire best
about.....

Ask other people who support the young
person to contribute. Write their words
and names in the stars.

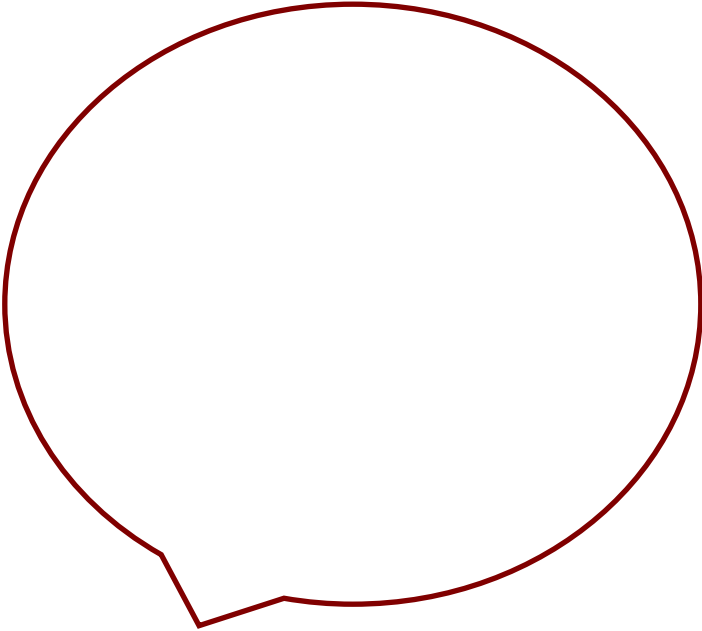


What is important to now



What we do when we spend time together

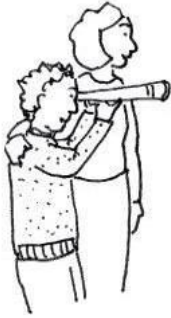
Some of the things likes and enjoys



Some of the things doesn't like

Important to for the future

What are hopes and dreams for the future?



What would they really love to do or have ?

What do you wish for in the future ?

Staying healthy and safe



5

What..... needs to stay healthy and safe

Communication

What the young person does when they are feeling



6

Happy..

Sad...

Frustrated..

Angry...

Unwell or in pain...

Communication

7

What likes people to do if they are

Unwell or in pain

.....

.....

.....

.....

.....

.....

.....

.....

Sad or upset

.....

.....

.....

.....

.....

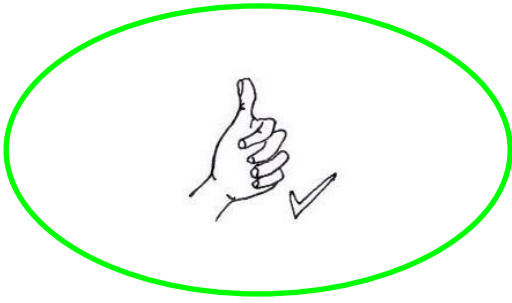
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Things you should never do

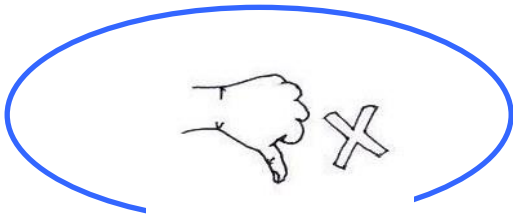




What is working in
..... life now

8

What do you think would want to stay the same in their life?



What is not working in
..... life now

9

What do you think would want to change in their life?

Questions to ask
Issues to resolve

10

Make a list of anything you want to find out about.

The form consists of two main areas for writing. The upper area is a large speech bubble shape outlined with a dashed green line, intended for listing questions. The lower area is a rectangular box outlined with a dotted green line, intended for listing issues to resolve.





Workbook developed by: Niki Marshall, Diane Staniforth and Ruth Mathiesen based on the year 9 Person Centred Review process by Helen Sanderson.



Sheffield Care Trust



Joint Learning Disabilities Service



We are happy for you to copy and adapt this book as long as the authors and organisations are acknowledged.