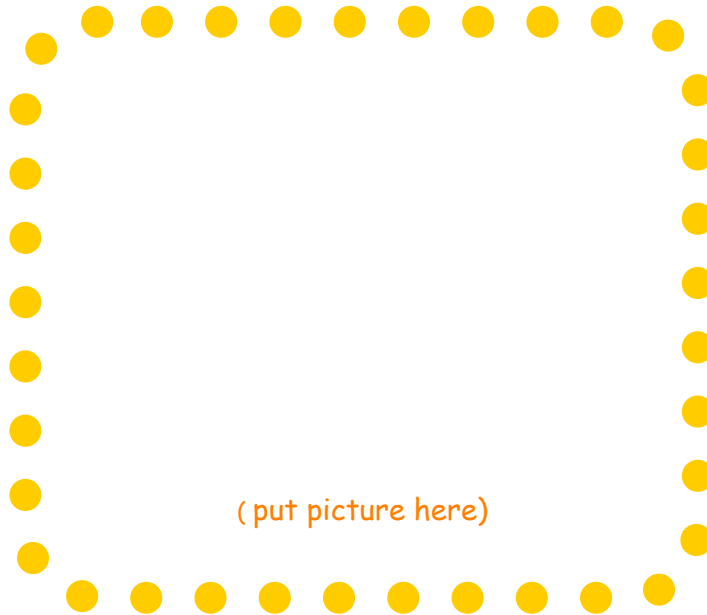


# My review

School Booklet



Young person's name

.....

Your name

.....

This is a booklet to help you and your colleagues think about the young person's life and plan their review.

You can record information about the young person in whatever way you want, you can write, draw, use photos or pictures. Please include...

the things they like and things they don't like

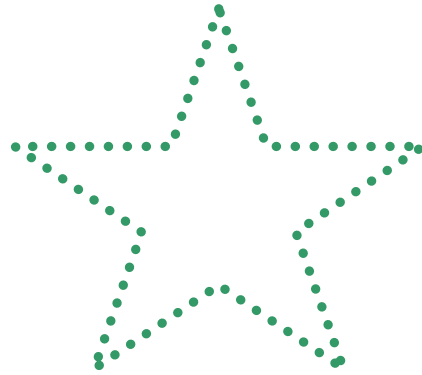
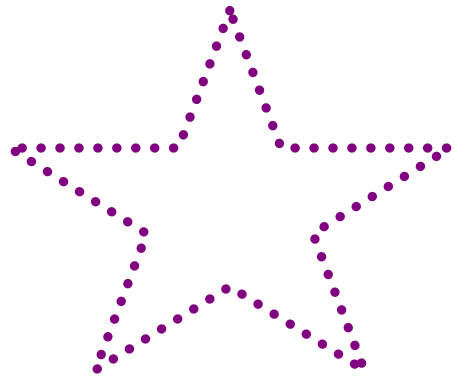
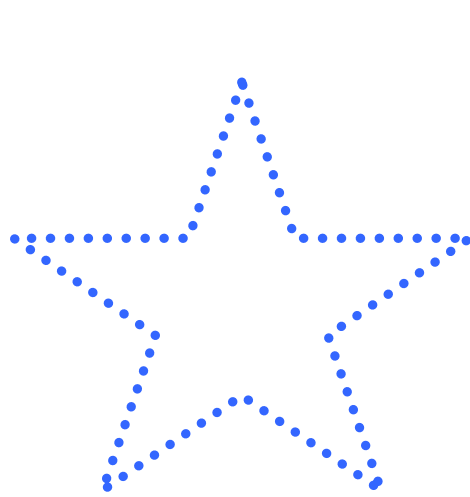
things that are important to the young person, things they want to stay the same and those they want to change

their hopes and dreams for the future

Use the blank pages and add more pages if you need to.

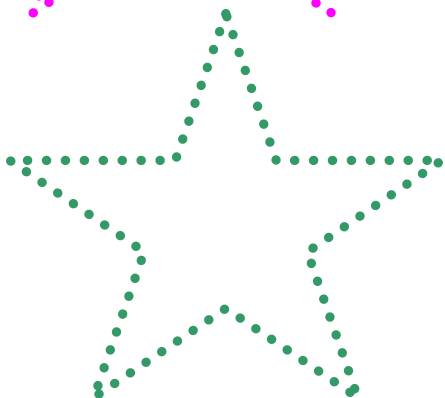
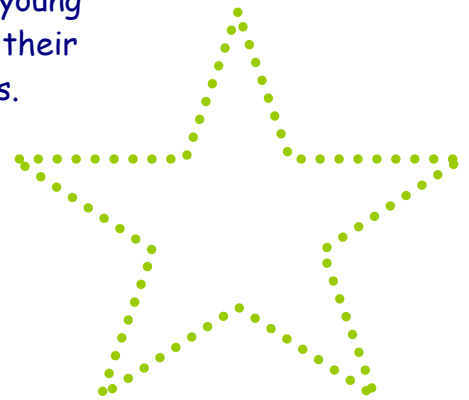
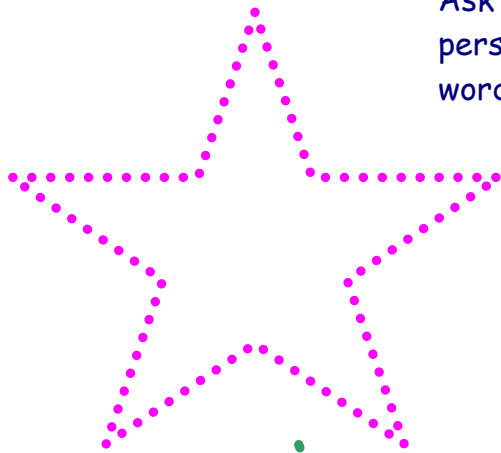


You may want to take copies of the pages to stick on the charts at the meeting



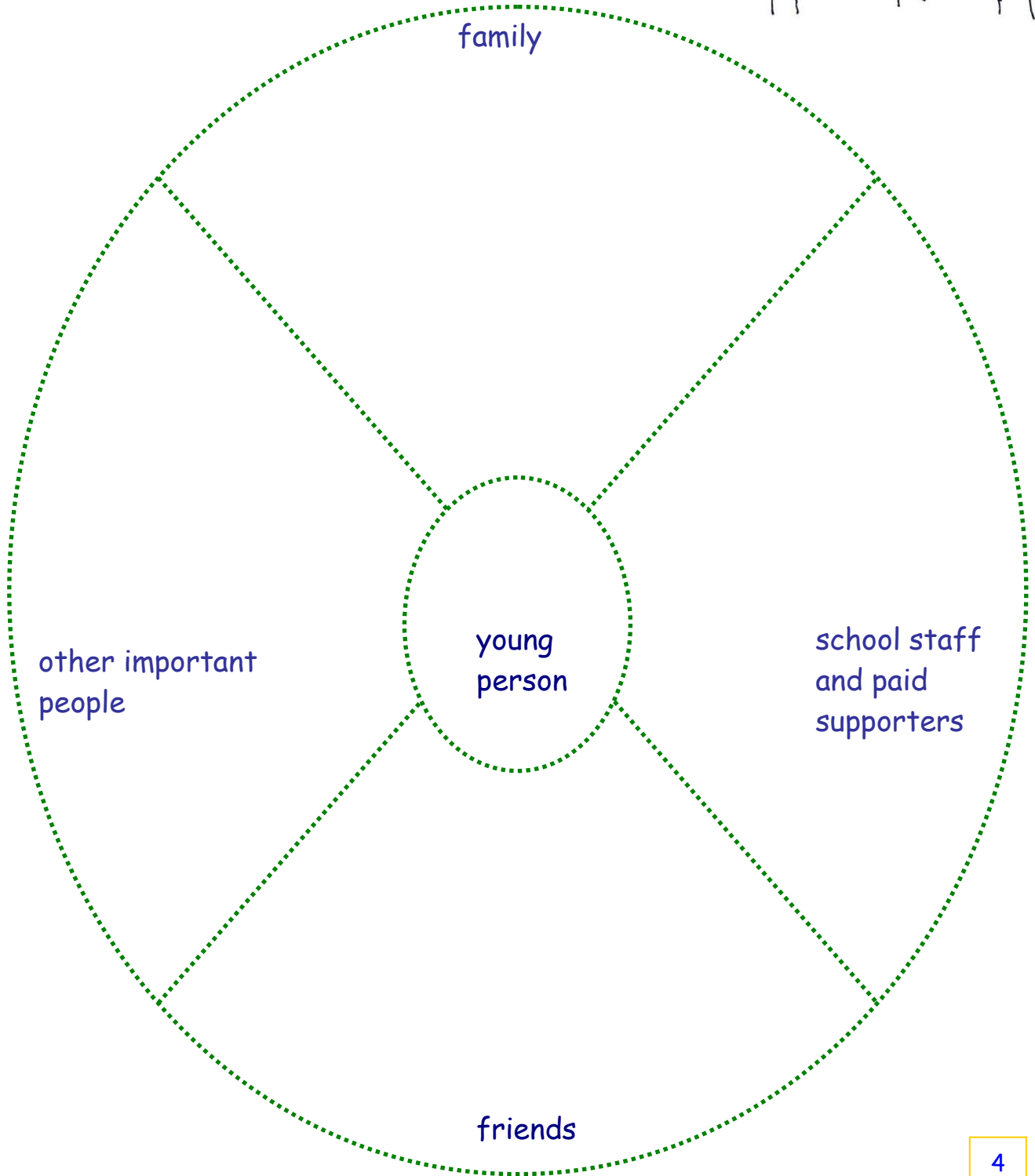
What you like and admire best about.....

Ask people who support the young person to contribute. Write their words and names in the stars.



# Important people in ..... life

Put names or pictures in the spaces.  
Only place people on this page you feel  
sure the young person would want on.



What is important to ..... now

What ..... likes to do

At school



A large, empty rounded rectangular box with a solid purple border, intended for writing a response to the question 'What ..... likes to do'.

With friends



A large, empty rounded rectangular box with a dashed green border, intended for writing a response to the question 'With friends'.

What is important to ..... now



How ..... gets to and from school

The best part of their day is

At breaktime they like to

At lunchtime they like to

Important places, food, drink, music



What is important to..... now



What ..... is pleased with, proud about, or has achieved at school

Things they dislike about school

What makes ..... happy?

What is important to ..... now



Since the last review .....  
has got better at

What would .....  
like to get better at? What help will they need  
to do this?



Important to ..... for the future

What are ..... hopes and dreams for the future?



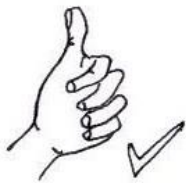
What do you wish for ..... in the future?

Important to ..... for the future

..... would be happy if

..... would not be happy if

Other things they would love to do or have



## Staying healthy and safe

What ..... can do by themselves



What would.....  
like to be able to do for  
themselves?

What help do they need to do  
these things?

# Communication

What ..... does  
when they are feeling



Happy..

Sad...

Frustrated..

Angry...

Unwell or in pain...

# Communication

What ..... likes people to do if they are...

Unwell or in pain

.....

.....

.....

.....

.....

.....

.....

.....

Sad or upset

.....

.....

.....

.....

.....

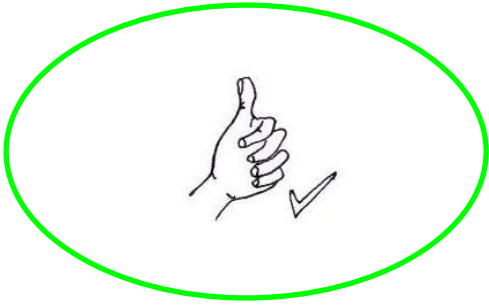
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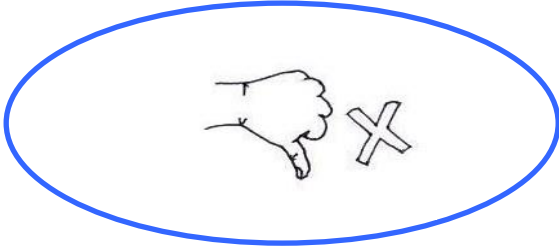
Things you should never do





What is working in  
..... life now

What do you think ..... would want to stay the same in their life?

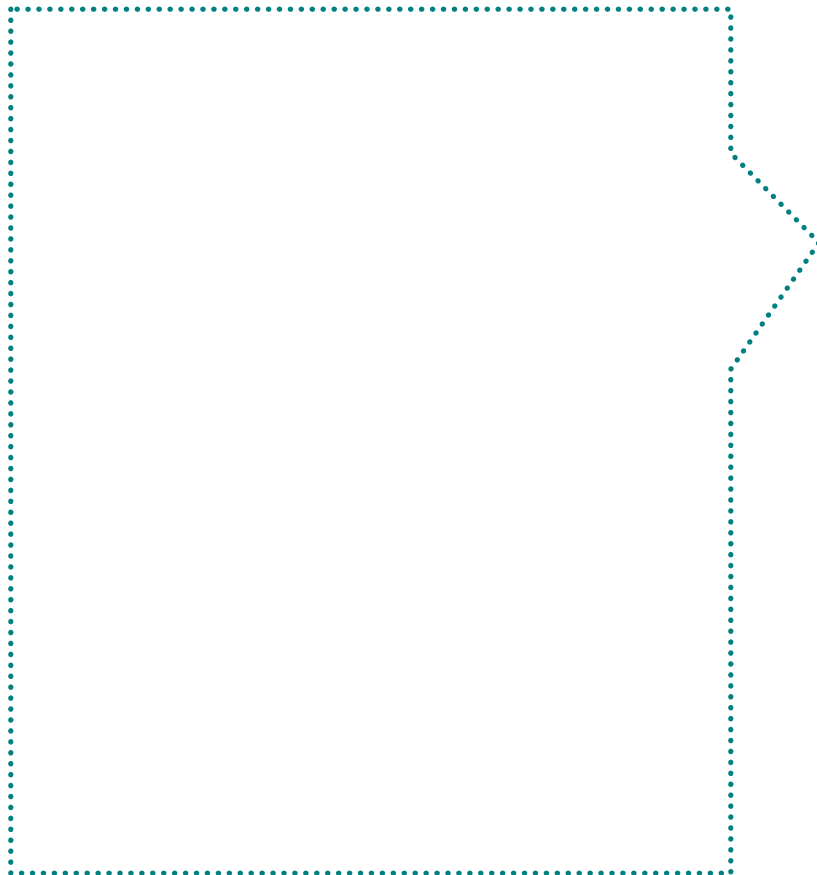
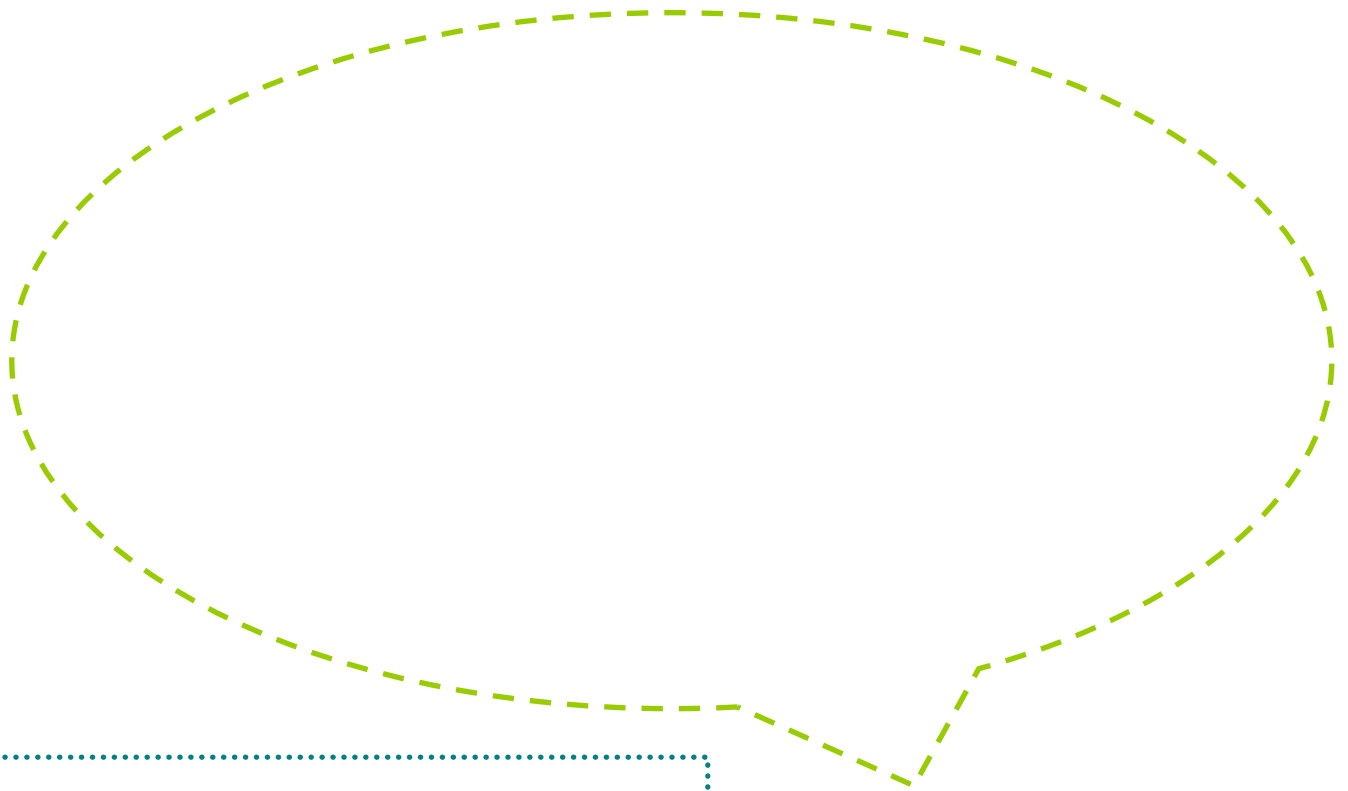


What is not working in  
..... life now

What do you think ..... would want to change in their life?

# Questions to ask Issues to resolve

Make a list of anything you want to find out about.







**Workbook developed by:** Niki Marshall, Diane Staniforth and Ruth Mathiesen based on the year 9 Person Centred Review process by Helen Sanderson.



Sheffield Care Trust



**Joint Learning Disabilities Service**



We are happy for you to copy and adapt this book as long as the authors and organisations are acknowledged.